

# BBZ Herisau und KST Trogen

## Englischprüfung

### BM (BBZ & BFS W) FMS

## Lösungen (Stand 5. September 2016)

### Part A: Listening

There's a great story in the news today about a 74-year-old retired teacher, Frane Selak. The headlines are calling him the luckiest man in the world - and it may well be true. Many of us buy our weekly lottery tickets and never win anything, but Selak recently won more than \$1 million with the first lottery ticket he had bought in forty years. With the money, he bought a new house, a car, a speedboat and married his girlfriend. But that's not the only reason why Selak is thanking his lucky stars. He is also lucky to be alive. A few years ago, he was driving his car in the mountains, when he saw a truck coming straight towards him. His car crashed off the road through the forest for a hundred metres, ploughed into a tree and exploded. Fortunately, Selak had jumped out. But this was not the first of his lucky escapes. In fact, Selak has become the master of lucky escapes. Back in 1962, he was travelling from Sarajevo to Dubrovnik when the train came off the rails and fell into an icy river. Rescue workers found seventeen corpses in the water, but Selak had swum to safety, suffering only shock, bruises and a broken arm. A year later, he was involved in a plane crash in which nineteen people died. But before the crash, Selak had jumped out of the plane and fallen in a haystack. Again, the only injuries were cuts and scratches and the usual shock. His next disaster was a bus accident when four people died. The bus left the road and Selak again found himself in a river. But he was becoming something of an expert at this sort of situation and again swam to safety. By this time, said Selak, his friends had stopped visiting him. A few years later, he suffered burns - and lost a lot of his hair - when his car caught fire at a petrol station. The petrol pump was old and had sprayed petrol all over the hot engine of his car. Then, in 1995, he was in hospital again. Another bus had knocked him over. And what does Selak think of all this good luck? He's just glad that he's been able to live long enough to enjoy his million-dollar lottery win.

[from: Straightforward Intermediate]

### A1: Statements

- |  |  |   |  |
|--|--|---|--|
| 1. Frane Selak still works a teacher.  | <input type="checkbox"/> true            | <input checked="" type="checkbox"/> false | <input type="checkbox"/> can't know            |
| 2. His last lucky moment was winning the lottery with the first lottery ticket he has ever bought. | <input type="checkbox"/> true            | <input checked="" type="checkbox"/> false | <input type="checkbox"/> can't know            |
| 3. Selak's car exploded after crashing into a tree.  | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 4. In 1962 he was travelling by train from Dubrovnik to Sarajevo.                                  | <input type="checkbox"/> true            | <input checked="" type="checkbox"/> false | <input type="checkbox"/> can't know            |
| 5. The train accident happened because of bad weather.   | <input type="checkbox"/> true            | <input type="checkbox"/> false            | <input checked="" type="checkbox"/> can't know |
| 6. In the train and in the plane crash, Selak had only small injuries and a shock.                 | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 7. He had a bus accident a year after the train accident.  | <input type="checkbox"/> true            | <input type="checkbox"/> false            | <input checked="" type="checkbox"/> can't know |
| 8. Selak fell into a river twice.  | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 9. Selak got burnt because of a fire at a petrol station.  | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 10. Selak didn't live long enough to enjoy his lottery win.  | <input type="checkbox"/> true            | <input checked="" type="checkbox"/> false | <input type="checkbox"/> can't know            |

### A2: Sentences

1. The headlines / (news)papers are calling him the luckiest man alive.

2. Frane hasn't bought a lottery ticket for 40 / forty/many years.
3. Frane bought a new house, a car, a speedboat and married his girlfriend with the money he won. (merried; married = ½ pt.)
4. In 1962 Frane was travelling by train when it had an accident.
5. Selak was safe because he could swim to safety and get out of the icy river. (swim = ½ p.)
6. In the train accident, he only broke an arm.
7. 19 / Nineteen/ many/several/some people died in the plane crash.
8. He lost a lot of his hair in one of his accidents. (hairs = ½ pt.)
9. The accident happened because the petrol pump was old .
10. In 1995 Selak was in hospital again because a bus had knocked / run him over.

## Part B: Grammar and Vocabulary

B1:

- 1) C
- 2) F
- 3) E
- 4) D
- 5) A

B2:

Vikings arrived in at Britain in the 9<sup>th</sup> century. They spoke Norse, which is related to English. In the 1066 the Normans invaded Britain from France. They spoke French and for next 200 years, educated people in England spoke French. Since then the 1950s, many groups of people have come to live in the United Kingdom. They speak many different languages. 170,000 of people speak Caribbean dialects. Their are families first came from the West Indies in the 1950s.

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B3:

1. After the tornado, Jack filmed and interviewed the people. / Jack filmed and ... / ...interviewed and filmed.../ After the tornado, the people interviewed and filmed Jack. / J.filmed the tornado and interviewed the people after.
2. Black and white musicians were not allowed to play together. / White and black...
3. I think elephants are extremely interesting animals.
4. Did you forget to put salt in the pie? / no ? = ½ pt.
5. Dinosaurs became extinct millions of years ago. / Millions of years ago, dinosaurs... / Millions of dinosaurs became extinct years ago. / Years ago, millions of dinosaurs ...

B4:

1. Yesterday, on the way to the camp, they saw (see) a giraffe.
2. Today, tourism spreads / is spreading / has spread (spread) languages all over the world.
3. First, the journey seemed (seem) never-ending, but then we arrived at the camp.
4. Psst! You can't talk to him now! He is working (work).
5. The ice cream maker was invented (invent) by Nancy Johnson in 1843.
6. He first worked as a journalist, then he taught (teach) English.
7. What were you doing yesterday at 8:45? – I was trying (try) to print out all my photos.
8. Don't worry! Everything will be / is going to be / might be / could be / should be (be) OK next week!
9. He was born in England, but grew (grow) up in Somalia.
10. Who knows / knew / will know / might know (know) the answer?

B5:

1. How many times (a week) / How often / does Dylan do weight training (a week)?

2. When / In which year / In what year / did they send off their children (to Denver)?/ No ? = 1/2pt.
3. How many passengers fell into the Firth of Tay?
4. Why was Peter walking fast? / What was the reason (why) Peter was walking fast?
5. Who does Cassius Clay challenge?

B6:

1. At 100°C water turns (in)to steam.
2. It's a pity (that) she doesn't speak German. / What a pity she... / german = ½ pt.
3. Tower Bridge is more than 100 years old.
4. Is this yours?
5. I'm looking for a cheap hotel.

B7:

1. Louis Armstrong played / was playing / the trumpet. / trompet = ½ pt.
2. There are five types / kinds / sorts / of bridges.
3. Write a summary/report/ short text/ of / about the / disaster / catastrophe! / summary = ½ pt.
4. Is this survey / poll / questionnaire / scientific? / Is this a scientific survey...
5. How long can a dog survive without water? / is a dog able to live

B8:

- |  |            |
|--|------------|
| 1. TV can be <u>problematic</u> for some families.             | (PROBLEM)  |
| 2. Food companies <u>add / added</u> a lot of vitamins.        | (ADDITION) |
| 3. He was very <u>interested</u> in computers.                 | (INTEREST) |
| 4. Nature can be beautiful, but also very <u>destructive</u> . | (DESTROY)  |
| 5. Mount Everest is 8848 metres <u>high</u> .                  | (HEIGHT)   |
| 6. What is the <u>percentage</u> of fat in a hamburger?        | (PERCENT)  |
| 7. I like a <u>wooden</u> floor in my living room.             | (WOOD)     |
| 8. Emma is a very <u>sporty / sportive</u> girl.               | (SPORT)    |
| 9. They always test the <u>strength</u> of a bridge.           | (STRONG)   |
| 10. Kevin works as a <u>photographer</u> .                     | (PHOTO)    |

## Part C. Reading

C1:

- |   |  |   |  |
|---|--|---|--|
| 1. Jews from Holland and other European countries were deported to concentration camps. | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 2. The Franks left Germany because Mr Frank had a good job offer in Amsterdam.          | <input type="checkbox"/> true            | <input checked="" type="checkbox"/> false | <input type="checkbox"/> can't know            |
| 3. There were two floors of offices in the building.                                    | <input type="checkbox"/> true            | <input type="checkbox"/> false            | <input checked="" type="checkbox"/> can't know |
| 4. Ann had plans for the future.  | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 5. Life in the flat was always boring.  | <input type="checkbox"/> true            | <input checked="" type="checkbox"/> false | <input type="checkbox"/> can't know            |
| 6. Ann and her family got more optimistic in 1943.                                      | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 7. Ann's diary was found by an office worker.   | <input type="checkbox"/> true            | <input type="checkbox"/> false            | <input checked="" type="checkbox"/> can't know |

C2:

- |   |                     |
|---|---------------------|
| 1. to get away from a difficult situation (1)             | <u>escape</u>       |
| 2. to cross the border and to enter by military force (2) | <u>invade / war</u> |
| 3. tables, chairs, bookcases, etc. (3)                    | <u>furniture</u>    |
| 4. getting stronger (5)                                   | <u>growing</u>      |
| 5. to picture something in your mind (6)                  | <u>imagine</u>      |
| 6. countries that help each other (7)                     | <u>allies</u>       |

C3:

1

- a) Mr Frank started a company. / It was written in the diary. 1pt  
 b) The two girls (the sisters, or their names) went to school. 1 pt.
- 2
- a) Jews / they / were not allowed to travel by bus or train. ½ p  
 b) They had to wear a yellow star. ½ pt  
 c) They could only shop in Jewish shops / stores. ½ pt  
 d) They had to be indoors by eight at night. ½ pt
3. (Because) it was difficult to see them from the street. / or / The door to the rooms was hidden behind a bookcase. 2 pts
4. She / has / had / a difficult relationship with her mother. / or / She / has / had / feelings for Peter van Daan. /or/ She / wrote / kept / a diary. 2 pts
5. (When the British and the Americans get to Amsterdam,) the family / has / had / already been arrested (and killed). / or / Because the family / has / had / already.... 2 pts

**Part D: Writing (20 points)**  
**Marking Criteria**

**Title**

According to attractiveness and style	0-2 points
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**Task, Content (6 points)**

very good attempt at task, all points covered, easy to understand	6 points
good attempt at task, most points covered, very little effort required when reading	5 points
task attempted, rather simple, not all points covered, some effort required when reading	4 points
poor attempt at task, difficult to understand	1-3 points

**Grammar (6 points)**

wide range of structures, complex sentences, hardly any errors	6 points
good range of structures, well-structured sentences, few errors	5 points
a range of structures, non-impeding errors	4 points
very basic structures, some impeding errors	1-3 points

**Vocabulary, Style (6 points)**

very wide range, ambitious, no spelling mistakes	6 points
a range attempted, solid and continuous, a few spelling mistakes	5 points
simple, limited range, spelling mistakes omnipresent	4 points
very limited, repetitious, spelling impedes communication	1-3 points