

Name	
Vorname	
Bisherige Schule	
Klasse	

	Maximum	Erreichte Punktzahl
Part A (Listening)	<b>20 Pts.</b>	
Part B (Grammar and Vocabulary)	<b>40 Pts.</b>	
Part C (Reading)	<b>20 Pts.</b>	
Part D (Writing)	<b>20 Pts.</b>	
<b>Total</b>	<b>100 Pts.</b>	
<b>Note</b>		

**BBZ Herisau und KST Trogen**

**Englischprüfung 2016**  
**BM (BBZ & BFS W) FMS**

**Prüfungszeit: 90 Minuten**

## Part A: Listening (20 points)

/20

- => Read the statements in A1 and the sentences in A2. You have three minutes for that.  
=> Then you will hear the report for the first time.  
=> Then you will have five minutes for your answers.  
=> Then you will hear the report for the second time.  
=> Then you will have time for your answers and you can go on with the exam as you like.

A1: The following statements are either "true" or "false" or "can't know" (this means that the text you are hearing does not give you this information). Put a cross (X) in the right place.  
(10x1=10pts.)

### Examples:

Frane Selak is 74 years old.

☒ true   ☐ false   ☐ can't know

He has long grey hair.

☐ true   ☐ false   ☒ can't know

### Statements

- |  |                               |                                |                                     |
|--|-------------------------------|--------------------------------|-------------------------------------|
| 1. Frane Selak still works as a teacher.   | <input type="checkbox"/> true | <input type="checkbox"/> false | <input type="checkbox"/> can't know |
| 2. His last lucky moment was winning the lottery with the first lottery ticket he has ever bought. | <input type="checkbox"/> true | <input type="checkbox"/> false | <input type="checkbox"/> can't know |
| 3. Selak's car exploded after crashing into a tree.  | <input type="checkbox"/> true | <input type="checkbox"/> false | <input type="checkbox"/> can't know |
| 4. In 1962 he was travelling by train from Dubrovnik to Sarajevo                                   | <input type="checkbox"/> true | <input type="checkbox"/> false | <input type="checkbox"/> can't know |
| 5. The train accident happened because of bad weather.   | <input type="checkbox"/> true | <input type="checkbox"/> false | <input type="checkbox"/> can't know |
| 6. In the train and in the plane crash, Selak had only small injuries and a shock.                 | <input type="checkbox"/> true | <input type="checkbox"/> false | <input type="checkbox"/> can't know |
| 7. He had a bus accident a year after the train accident.  | <input type="checkbox"/> true | <input type="checkbox"/> false | <input type="checkbox"/> can't know |
| 8. Selak fell into a river twice.  | <input type="checkbox"/> true | <input type="checkbox"/> false | <input type="checkbox"/> can't know |
| 9. Selak got burnt because of a fire at a petrol station.  | <input type="checkbox"/> true | <input type="checkbox"/> false | <input type="checkbox"/> can't know |
| 10. Selak didn't live long enough to enjoy his lottery win.  | <input type="checkbox"/> true | <input type="checkbox"/> false | <input type="checkbox"/> can't know |

/10

A2: Complete the following sentences with **one word** for each gap. (10x1=10)

**Example:**

Many of us buy lottery tickets and never win anything.

**Sentences**

1. The \_\_\_\_\_ are calling him the luckiest man alive.
2. Frane hasn't bought a lottery ticket for \_\_\_\_\_ years.
3. Frane bought a new house, a car, a speedboat and \_\_\_\_\_ his girlfriend with the money he won.
4. In \_\_\_\_\_ Frane was travelling by train when it had an accident.
5. Selak was safe because he could \_\_\_\_\_ to safety and get out of the icy river.
6. In the train accident, he only \_\_\_\_\_ an arm.
7. \_\_\_\_\_ people died in the plane crash.
8. He lost a lot of his \_\_\_\_\_ in one of his accidents.
9. The accident happened because the petrol pump was \_\_\_\_\_.
10. In 1995 Selak was in hospital again because a bus had \_\_\_\_\_ him over.

**/10**

## Part B: Grammar and Vocabulary (40 points)

/40

B1: Connect the first part of the sentence to the second and write down the correct letter.  
All letters must be used. (5x1=5)

**Example:**

0) B

0) Every human being has to eat

A) because you lived in England last year.

**B) because we all need fuel for our bodies.**

1) I think I know the reasons

C) why we eat some animals and not others.

2) You know a lot about

D) you have all the carbohydrates that you need.

3) I can't understand why

E) you take pictures of all the meals that you eat.

4) If you eat six double hamburgers

F) different types of food in different areas of the world.

5) Your eating habits have changed

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

/5

B2: Read this text carefully. Some of the lines are correct. Then you tick them like this: ✓.  
Some have one word which should not be there. Then you write that word on the line. (10x½=5)

**Examples:**

*The first languages spoken in Britain were  
the all Celtic languages. In Wales about  
21% of the people still speak in Welsh.*

✓ ☐ ☐ ☐ ☐ ☐ ☐  
all  
in

Vikings arrived in at Britain in the 9<sup>th</sup> century. They  
spoke Norse, which is related to English. In the  
1066 the Normans invaded Britain from France.  
They spoke French and for next 200 years, educated  
people in England spoke French. Since then the  
1950s, many groups of people have come to  
live in the United Kingdom. They speak many  
different languages. 170,000 of people speak  
Caribbean dialects. Their are families first came  
from the West Indies in the 1950s.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

/5

B3: Make sentences from these words. You cannot change the words. You must use all the words and you cannot add new words. (5x1=5)

**Example:**

*spent two in the the weeks desert team*

The team spent two weeks in the desert.

1. the and after people filmed tornado Jack the interviewed

2. to were white together not musicians allowed and black play

3. animals extremely elephants think interesting I are

4. you the in to salt pie forget put did ?

5. millions extinct of dinosaurs ago became years

/5

B4: Put regular and irregular verbs into correct forms of the present, perfect, past and future: (10x½=5)

**Examples**

Last year, a tornado tore (tear) the shingles off our house.

Tomorrow, I will go (go) to school, as always.

1. Yesterday, on the way to the camp, they \_\_\_\_\_ (see) a giraffe.
2. Today, tourism \_\_\_\_\_ (spread) languages all over the world.
3. First, the journey \_\_\_\_\_ (seem) never-ending, but then we arrived at the camp.
4. Psst! You can't talk to him now! He \_\_\_\_\_ (work).
5. The ice cream maker \_\_\_\_\_ (invent) by Nancy Johnson in 1843.
6. He first worked as a journalist, then he \_\_\_\_\_ (teach) English.
7. What were you doing yesterday at 8:45? – I \_\_\_\_\_ (try) to print out all my photos.
8. Don't worry! Everything \_\_\_\_\_ (be) OK next week!
9. He was born in England, but \_\_\_\_\_ (grow) up in Somalia.
10. Who \_\_\_\_\_ (know) the answer?

/5

B5: Ask questions for what is underlined. Watch out for the correct tense! (5x1=5)

**Example**

Laura went to school in Toronto.

Where did Laura go to school?

1. Dylan does weight training three times a week.  
\_\_\_\_\_
2. In 1992, they sent off their children to Denver.  
\_\_\_\_\_
3. 75 passengers fell into the Firth of Tay.  
\_\_\_\_\_
4. Peter was walking fast, because he wanted to see the geysers.  
\_\_\_\_\_
5. Cassius Clay challenges Sonny Liston, the heavyweight champion.  
\_\_\_\_\_

/5

B6: Transform the following sentences and use the given word. Do not change this word!  
The meaning of the sentence must be the same. (5x1=5)

**Example**

*This is not my mobile phone! => (BELONG)*

This mobile phone does not belong to me.

1. At 100°C water becomes steam. => (TURNS)  
\_\_\_\_\_
2. Unfortunately, she doesn't speak German. => (PITY)  
\_\_\_\_\_
3. Tower Bridge is over 100 years old. => (MORE)  
\_\_\_\_\_
4. Does this belong to you? => (YOURS)  
\_\_\_\_\_
5. I'm trying to find a cheap hotel. => (LOOKING)  
\_\_\_\_\_

/5

B7: Translate into English. (5x1=5)

**Example**

Jeden Samstag geht mein Vater einkaufen.

Every Saturday, my father goes shopping.

1. Louis Armstrong spielte Trompete.  
\_\_\_\_\_
2. Es gibt fünf Arten von Brücken.  
\_\_\_\_\_
3. Schreibe eine Zusammenfassung der Katastrophe!  
\_\_\_\_\_
4. Ist diese Umfrage wissenschaftlich?  
\_\_\_\_\_
5. Wie lange kann ein Hund ohne Wasser überleben?  
\_\_\_\_\_

/5

B8: For each gap, form a word from the word given at the end of the line.  
One word for each gap! (10x½=5)

**Examples**

The forces of nature can be very strong.

(NATURAL)

The player with the most cards is the winner.

(WIN)

- |  |            |
|--|------------|
| 1. TV can be _____ for some families.            | (PROBLEM)  |
| 2. Food companies _____ a lot of vitamins.       | (ADDITION) |
| 3. He was very _____ in computers.               | (INTEREST) |
| 4. Nature can be beautiful, but also very _____. | (DESTROY)  |
| 5. Mount Everest is 8848 metres _____.           | (HEIGHT)   |
| 6. What is the _____ of fat in a hamburger?      | (PERCENT)  |
| 7. I like a _____ floor in my living room.       | (WOOD)     |
| 8. Emma is a very _____ girl.                    | (SPORT)    |
| 9. They always test the _____ of a bridge.       | (STRONG)   |
| 10. Kevin works as a _____.                      | (PHOTO)    |

/5

**Part C: Reading (20 points)****/20****Anne Frank's Diary**

1

In April 1940 the German army took Denmark and Norway, then, in May, Luxembourg, Belgium and Holland. They then beat the French army and pushed the British army out of France. In all of these countries, Jews were taken away and sent to concentration camps. Jews from Holland first went to Westerbork transit camp in northern Holland. They were then moved to camps in Germany and Poland. Some Jews managed to escape from the country before they were taken to the camps. The only other way to stay out of the camps was to hide.

2

Anne Frank was a real person, and this is her real diary. She was born in Germany in 1929, the second daughter of Otto and Edith Frank. Her sister Margot was three years older. Otto Frank had fought in the German army in the First World War, but in 1933, when Hitler took power, he and his wife decided to leave Germany for safety. He started a company in Amsterdam, in Holland. The family moved there and the two girls went to school. But after the Germans started to invade the country in May 1940, their lives began to change. Jews in Holland were not allowed to travel by bus or train. When they went out, they had to wear a yellow star. They could only go shopping in Jewish shops and they had to be indoors by eight o'clock at night.

3

Otto Frank's company worked from a tall building at 263 Prinsengracht. It had a warehouse on the ground floor and offices above. With his managers, Johannes Kleiman and Victor Kugler, Otto made a plan. On the top floor of the building there were some rooms on two floors. It was difficult to see these from the street. They moved food and furniture into these rooms and hid the door behind a bookcase.

4

In July 1942, the family moved into their secret new home. Anne's diary began a few weeks before they moved in. Living with them in this place was another family, Mr and Mrs van Daan and their son Peter. A few months later a man called Alfred Dussel joined them, and in these rooms the eight people lived for the next two years.

5

In the time that she lived there, Anne grew up and her ideas changed. In many ways she was like any other teenage girl. We know her feelings because she wrote about them in her diary, for example, she told us about Peter van Daan and her growing love for him. Like many girls of her age, she had a difficult relationship with her mother and she wrote honestly about this. Anne also told us what she would have liked to do after the war. She wanted to go to London and Paris. She wanted to study languages and art history. She wanted to do many things, but she couldn't because she was unable to leave her secret home.

6

Anne was very honest in her diary. We know that she was not perfect, and we can believe that at times she was difficult to live with. But imagine yourself in her situation. You are sharing a small number of rooms with seven other people. You can't go out or speak to your friends. And always, there is the fear that someone will discover your hiding place and the police will come. But even through the fear, Anne was brave. She knew that this would not go on for the rest of her life, and at times she even found it exciting.

7

Because they had a radio, they could receive news programmes and Anne could hear what was happening in the outside world. At first the news was all bad, but from 1943, their hopes began to rise as the British, the Americans and their allies pushed the German armies back. But they arrived too late for Anne's family. In the summer of 1944, her diary suddenly stopped.

8

In August 1944, German and Dutch police arrested the eight people in the annex. Somebody must have told the authorities that they were hiding there. Anne's diary was found in the building and kept safely till after the war. The Nazis killed Anne Frank, but they couldn't kill her memory.

[adapted and simplified from: The Diary of a Young Girl, Penguin Readers]



C1: The following statements about the text are either 'true' or 'false' or 'can't know' (this means that the text you are reading does not give you this information). Your answer must be based on the text. Put a cross ☒ in the right place: (7x1=7)

### Example

*Anne was the younger sister.*

☒ true    ☐ false    ☐ can't know

## Statements

- |   |                          |      |                          |       |                          |            |
|---|--------------------------|------|--------------------------|-------|--------------------------|------------|
| 1. Jews from Holland and other European countries were deported to concentration camps. | <input type="checkbox"/> | true | <input type="checkbox"/> | false | <input type="checkbox"/> | can't know |
| 2. The Franks left Germany because Mr Frank had a good job offer in Amsterdam.          | <input type="checkbox"/> | true | <input type="checkbox"/> | false | <input type="checkbox"/> | can't know |
| 3. There were two floors of offices in the building.                                    | <input type="checkbox"/> | true | <input type="checkbox"/> | false | <input type="checkbox"/> | can't know |
| 4. Anne had plans for the future.   | <input type="checkbox"/> | true | <input type="checkbox"/> | false | <input type="checkbox"/> | can't know |
| 5. Life in the flat was always boring.  | <input type="checkbox"/> | true | <input type="checkbox"/> | false | <input type="checkbox"/> | can't know |
| 6. Anne and her family got more optimistic in 1943.                                     | <input type="checkbox"/> | true | <input type="checkbox"/> | false | <input type="checkbox"/> | can't know |
| 7. Anne's diary was found by an office worker.  | <input type="checkbox"/> | true | <input type="checkbox"/> | false | <input type="checkbox"/> | can't know |

17

**C2: Find words in the text which mean the same as the following. You must give **only one word** each. The number in brackets (1) tells you in which paragraph you can find the word. (6x½ =3)**

**Example:**

*A book in which you write down something about your life and your feelings every day (4)*

diary

1. to get away from a difficult situation (1)
2. to cross the border and to enter by military force (2)
3. tables, chairs, bookcases, etc. (3)
4. getting more and more (5)
5. to picture something in your mind (6)
6. countries that help each other (7)

/3

C3: Answer the following questions in complete sentences. (5x2=10)

**Example**

*Why did the Frank family move to Holland in 1933?*

*Because in that year Hitler took power and it was no longer safe for Jews in Germany.*

1. How do we know the family first led a normal life in Amsterdam?

Give two reasons.

- a) \_\_\_\_\_  
b) \_\_\_\_\_

2. Which four rules or regulations made life in Holland difficult for the Jews after May 1940?

- a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_  
d) \_\_\_\_\_

3. Why were the rooms on the top floor of the building ideal for a hiding place?

\_\_\_\_\_  
\_\_\_\_\_

4. Name one way in which Anne behaved like a typical teenage girl.

\_\_\_\_\_  
\_\_\_\_\_

5. What does this sentence mean: "But they arrived too late for Anne's family." ?

\_\_\_\_\_  
\_\_\_\_\_

/10

## /20

[illegible]

# BBZ Herisau und KST Trogen

## Engischprüfung

### BM (BBZ & BFS W) FMS

## Lösungen (Stand 5. September 2016)

### Part A: Listening

There's a great story in the news today about a 74-year-old retired teacher, Frane Selak. The headlines are calling him the luckiest man in the world - and it may well be true. Many of us buy our weekly lottery tickets and never win anything, but Selak recently won more than \$1 million with the first lottery ticket he had bought in forty years. With the money, he bought a new house, a car, a speedboat and married his girlfriend. But that's not the only reason why Selak is thanking his lucky stars. He is also lucky to be alive. A few years ago, he was driving his car in the mountains, when he saw a truck coming straight towards him. His car crashed off the road through the forest for a hundred metres, ploughed into a tree and exploded. Fortunately, Selak had jumped out. But this was not the first of his lucky escapes. In fact, Selak has become the master of lucky escapes. Back in 1962, he was travelling from Sarajevo to Dubrovnik when the train came off the rails and fell into an icy river. Rescue workers found seventeen corpses in the water, but Selak had swum to safety, suffering only shock, bruises and a broken arm. A year later, he was involved in a plane crash in which nineteen people died. But before the crash, Selak had jumped out of the plane and fallen in a haystack. Again, the only injuries were cuts and scratches and the usual shock. His next disaster was a bus accident when four people died. The bus left the road and Selak again found himself in a river. But he was becoming something of an expert at this sort of situation and again swam to safety. By this time, said Selak, his friends had stopped visiting him. A few years later, he suffered burns - and lost a lot of his hair - when his car caught fire at a petrol station. The petrol pump was old and had sprayed petrol all over the hot engine of his car. Then, in 1995, he was in hospital again. Another bus had knocked him over. And what does Selak think of all this good luck? He's just glad that he's been able to live long enough to enjoy his million-dollar lottery win.

[from: Straightforward Intermediate]

### A1: Statements

- |  |  |   |  |
|--|--|---|--|
| 1. Frane Selak still works a teacher.  | <input type="checkbox"/> true            | <input checked="" type="checkbox"/> false | <input type="checkbox"/> can't know            |
| 2. His last lucky moment was winning the lottery with the first lottery ticket he has ever bought. | <input type="checkbox"/> true            | <input checked="" type="checkbox"/> false | <input type="checkbox"/> can't know            |
| 3. Selak's car exploded after crashing into a tree.  | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 4. In 1962 he was travelling by train from Dubrovnik to Sarajevo.                                  | <input type="checkbox"/> true            | <input checked="" type="checkbox"/> false | <input type="checkbox"/> can't know            |
| 5. The train accident happened because of bad weather.   | <input type="checkbox"/> true            | <input type="checkbox"/> false            | <input checked="" type="checkbox"/> can't know |
| 6. In the train and in the plane crash, Selak had only small injuries and a shock.                 | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 7. He had a bus accident a year after the train accident.  | <input type="checkbox"/> true            | <input type="checkbox"/> false            | <input checked="" type="checkbox"/> can't know |
| 8. Selak fell into a river twice.  | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 9. Selak got burnt because of a fire at a petrol station.  | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 10. Selak didn't live long enough to enjoy his lottery win.  | <input type="checkbox"/> true            | <input checked="" type="checkbox"/> false | <input type="checkbox"/> can't know            |

### A2: Sentences

1. The headlines / (news)papers are calling him the luckiest man alive.

2. Frane hasn't bought a lottery ticket for 40 / forty/many years.
3. Frane bought a new house, a car, a speedboat and married his girlfriend with the money he won. (merried; married = ½ pt.)
4. In 1962 Frane was travelling by train when it had an accident.
5. Selak was safe because he could swim to safety and get out of the icy river. (swim = ½ p.)
6. In the train accident, he only broke an arm.
7. 19 / Nineteen/ many/several/some people died in the plane crash.
8. He lost a lot of his hair in one of his accidents. (hairs = ½ pt.)
9. The accident happened because the petrol pump was old.
10. In 1995 Selak was in hospital again because a bus had knocked / run him over.

## Part B: Grammar and Vocabulary

B1:

- 1) C
- 2) F
- 3) E
- 4) D
- 5) A

B2:

Vikings arrived in at Britain in the 9<sup>th</sup> century. They spoke Norse, which is related to English. In the 1066 the Normans invaded Britain from France. They spoke French and for next 200 years, educated people in England spoke French. Since then the 1950s, many groups of people have come to live in the United Kingdom. They speak many different languages. 170,000 of people speak Caribbean dialects. Their are families first came from the West Indies in the 1950s.

at  
the  
✓  
next  
then  
✓  
✓  
of  
are  
✓

B3:

1. After the tornado, Jack filmed and interviewed the people. / Jack filmed and ... / ...interviewed and filmed... / After the tornado, the people interviewed and filmed Jack. / J.filmed the tornado and interviewed the people after.
2. Black and white musicians were not allowed to play together. / White and black...
3. I think elephants are extremely interesting animals.
4. Did you forget to put salt in the pie? / no ? = ½ pt.
5. Dinosaurs became extinct millions of years ago. / Millions of years ago, dinosaurs... / Millions of dinosaurs became extinct years ago. / Years ago, millions of dinosaurs ...

B4:

1. Yesterday, on the way to the camp, they saw (see) a giraffe.
2. Today, tourism spreads / is spreading / has spread (spread) languages all over the world.
3. First, the journey seemed (seem) never-ending, but then we arrived at the camp.
4. Psst! You can't talk to him now! He is working (work).
5. The ice cream maker was invented (invent) by Nancy Johnson in 1843.
6. He first worked as a journalist, then he taught (teach) English.
7. What were you doing yesterday at 8:45? – I was trying (try) to print out all my photos.
8. Don't worry! Everything will be / is going to be / might be / could be / should be (be) OK next week!
9. He was born in England, but grew (grow) up in Somalia.
10. Who knows / knew / will know / might know (know) the answer?

B5:

1. How many times (a week) / How often / does Dylan do weight training (a week)?

2. When / In which year / In what year / did they send off their children (to Denver)?/ No ? = 1/2pt.
3. How many passengers fell into the Firth of Tay?
4. Why was Peter walking fast? / What was the reason (why) Peter was walking fast?
5. Who does Cassius Clay challenge?

B6:

1. At 100°C water turns (in)to steam.
2. It's a pity (that) she doesn't speak German. / What a pity she... / german = ½ pt.
3. Tower Bridge is more than 100 years old.
4. Is this yours?
5. I'm looking for a cheap hotel.

B7:

1. Louis Armstrong played / was playing / the trumpet. / trompet = ½ pt.
2. There are five types / kinds / sorts / of bridges.
3. Write a summary/report/ short text/ of / about the / disaster / catastrophe! / summary = ½ pt.
4. Is this survey / poll / questionnaire / scientific? / Is this a scientific survey...
5. How long can a dog survive without water? / is a dog able to live

B8:

- |  |            |
|--|------------|
| 1. TV can be <u>problematic</u> for some families.             | (PROBLEM)  |
| 2. Food companies <u>add / added</u> a lot of vitamins.        | (ADDITION) |
| 3. He was very <u>interested</u> in computers.                 | (INTEREST) |
| 4. Nature can be beautiful, but also very <u>destructive</u> . | (DESTROY)  |
| 5. Mount Everest is 8848 metres <u>high</u> .                  | (HEIGHT)   |
| 6. What is the <u>percentage</u> of fat in a hamburger?        | (PERCENT)  |
| 7. I like a <u>wooden</u> floor in my living room.             | (WOOD)     |
| 8. Emma is a very <u>sporty / sportive</u> girl.               | (SPORT)    |
| 9. They always test the <u>strength</u> of a bridge.           | (STRONG)   |
| 10. Kevin works as a <u>photographer</u> .                     | (PHOTO)    |

## Part C. Reading

C1:

- |   |  |   |  |
|---|--|---|--|
| 1. Jews from Holland and other European countries were deported to concentration camps. | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 2. The Franks left Germany because Mr Frank had a good job offer in Amsterdam.          | <input type="checkbox"/> true            | <input checked="" type="checkbox"/> false | <input type="checkbox"/> can't know            |
| 3. There were two floors of offices in the building.                                    | <input type="checkbox"/> true            | <input type="checkbox"/> false            | <input checked="" type="checkbox"/> can't know |
| 4. Ann had plans for the future.  | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 5. Life in the flat was always boring.  | <input type="checkbox"/> true            | <input checked="" type="checkbox"/> false | <input type="checkbox"/> can't know            |
| 6. Ann and her family got more optimistic in 1943.                                      | <input checked="" type="checkbox"/> true | <input type="checkbox"/> false            | <input type="checkbox"/> can't know            |
| 7. Ann's diary was found by an office worker.   | <input type="checkbox"/> true            | <input type="checkbox"/> false            | <input checked="" type="checkbox"/> can't know |

C2:

- |   |                     |
|---|---------------------|
| 1. to get away from a difficult situation (1)             | <u>escape</u>       |
| 2. to cross the border and to enter by military force (2) | <u>invade / war</u> |
| 3. tables, chairs, bookcases, etc. (3)                    | <u>furniture</u>    |
| 4. getting stronger (5)                                   | <u>growing</u>      |
| 5. to picture something in your mind (6)                  | <u>imagine</u>      |
| 6. countries that help each other (7)                     | <u>allies</u>       |

C3:

1



- a) Mr Frank started a company. / It was written in the diary. 1pt  
 b) The two girls (the sisters, or their names) went to school. 1 pt.
- 2
- a) Jews / they / were not allowed to travel by bus or train. ½ p  
 b) They had to wear a yellow star. ½ pt  
 c) They could only shop in Jewish shops / stores. ½ pt  
 d) They had to be indoors by eight at night. ½ pt
3. (Because) it was difficult to see them from the street. / or / The door to the rooms was hidden behind a bookcase. 2 pts
4. She / has / had / a difficult relationship with her mother. / or / She / has / had / feelings for Peter van Daan. /or/ She / wrote / kept / a diary. 2 pts
5. (When the British and the Americans get to Amsterdam,) the family / has / had / already been arrested (and killed). / or / Because the family / has / had / already.... 2 pts

**Part D: Writing (20 points)**  
**Marking Criteria**

**Title**

According to attractiveness and style	0-2 points
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**Task, Content (6 points)**

very good attempt at task, all points covered, easy to understand	6 points
good attempt at task, most points covered, very little effort required when reading	5 points
task attempted, rather simple, not all points covered, some effort required when reading	4 points
poor attempt at task, difficult to understand	1-3 points

**Grammar (6 points)**

wide range of structures, complex sentences, hardly any errors	6 points
good range of structures, well-structured sentences, few errors	5 points
a range of structures, non-impeding errors	4 points
very basic structures, some impeding errors	1-3 points

**Vocabulary, Style (6 points)**

very wide range, ambitious, no spelling mistakes	6 points
a range attempted, solid and continuous, a few spelling mistakes	5 points
simple, limited range, spelling mistakes omnipresent	4 points
very limited, repetitious, spelling impedes communication	1-3 points